

The above table reflects a backwards mapping design (Wiggins & McTighe, 1998) for effective planning. Working from left to right, begin with the course objective/goal that the discussion will support. Then create the discussion question that allows the students to demonstrate understanding/mastery of the concept through the discussion. Rationale is included as a means of thinking about the “why” question of the assignment - Why would students do this? Decide an appropriate time for response (1 minute - 10 minutes) and how long the students will have to post. It is completely optional if you want students to respond to each other.

| Flipgrid Discussion Planning Document |
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| Course Objective/Goal | Discussion Question | Rationale | Time | Duration |
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Wiggins, Grant, and McTighe, Jay. (1998). Backward Design. In *Understanding by Design* (pp. 13-34). ASCD.